







### Class Teacher Person Specification

	Essential Criteria	Desirable Criteria
Qualifications and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> <li>• Evidence of further professional development.</li> <li>• Be willing to undertake relevant CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Further qualifications</li> <li>• First Aid training</li> </ul>
Knowledge and Experience	<ul style="list-style-type: none"> <li>• Successful primary teaching experience.</li> <li>• Able to create a happy, challenging and effective learning environment.</li> <li>• Understanding of safeguarding and child protection procedures.</li> <li>• Experience working as part of a team.</li> <li>• A sound understanding of the primary curriculum.</li> <li>• A thorough understanding of what constitutes effective teaching and learning.</li> <li>• A strong understanding of how children learn.</li> <li>• An understanding of effective monitoring, evaluation and assessment.</li> <li>• Excellent behaviour management skills.</li> <li>• An understanding of effective practice in teaching all aspects of primary education.</li> <li>• Experience of Remote Learning</li> <li>• Understand when and how to seek advice and support.</li> <li>• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development.</li> <li>• A willingness to take responsibility for their own professional development.</li> <li>• Adaptable and resourceful to meet new challenges.</li> <li>• ICT confident and competent.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with/or developing links with parents and other outside agencies.</li> <li>• Experience of modelling good practice for other teachers.</li> <li>• Knowledge and understanding of the curriculum at different Key Stages.</li> <li>• Support teachers in a creative and inspirational way with high expectations.</li> <li>• Experience working with pupils with SEND.</li> <li>• Experience working with children with EAL.</li> </ul>
Skills	<ul style="list-style-type: none"> <li>• Well-developed interpersonal skills.</li> <li>• Able to build strong relationships with pupils</li> <li>• Able to communicate effectively orally and in writing to a range of audiences.</li> <li>• Able to plan, organise and prioritise well.</li> <li>• Able to manage good communication systems both oral and written.</li> <li>• The ability to enthusiastically and loyally</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the importance of parental involvement.</li> </ul>

	<p>promote the school's vision through behaviour, words and actions.</p> <ul style="list-style-type: none"> <li>• The ability to make decisions in consultation with the Headteacher, Senior Leadership Team, staff, parents and the wider community as appropriate.</li> <li>• To be able to challenge yourself and make changes where necessary.</li> <li>• Competent in the use of ICT in the management of assessment and as a professional tool.</li> <li>• Ability to adapt teaching to meet pupils' needs.</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Be committed to teaching.</li> <li>• Be supportive of colleagues.</li> <li>• Have good attendance and punctuality.</li> <li>• Be proactive in the working environment.</li> <li>• Have a flexible and positive approach.</li> <li>• Have a growth mindset and love learning.</li> <li>• Be enthusiastic and have a sense of humour.</li> <li>• Be able to accommodate changes in priorities.</li> <li>• Be able to anticipate workload, plan ahead and prioritise effectively.</li> <li>• Be able to develop effective relationships with parents.</li> <li>• Be able to encourage and enable others to reach their full potential.</li> <li>• Have a commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.</li> <li>• Have high expectations for children's attainment and progress.</li> <li>• Have a commitment to maintaining confidentiality at all times.</li> <li>• Have a commitment to safeguarding and equality.</li> </ul>	<ul style="list-style-type: none"> <li>• Have the ability to relate well to other professionals.</li> </ul>