

SUBJECT	EVEN CYCLE			ODD CYCLE		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
TOPIC TITLES	TIME TRAVELLERS	DISASTERS	CHOCOLATE	BATTLES	AROUND THE WORLD	HEROES AND VILLANS
LITERACY	*Writing to Entertain *Writing to Inform *Writing to Persuade	*Writing to Entertain *Writing to Inform *Writing to Persuade	*Writing to Entertain *Writing to Inform *Writing to Persuade	*Writing to Entertain *Writing to Inform *Writing to Persuade	*Writing to Entertain *Writing to Inform *Writing to Persuade	*Writing to Entertain *Writing to Inform *Writing to Persuade
MATHS	<u>Number</u> *Number and Place Value *Addition and Subtraction *Multiplication and Division *Y4 Fractions and Decimals <u>Measurement</u> *Y4 Length and Perimeter	<u>Number</u> *Multiplication and Division *Y3 Fractions *Y4 Decimals <u>Measurement</u> *Y4 Area *Y3 Money *Y3 Length and Perimeter <u>Statistics</u> *Y3 Statistics	<u>Number</u> *Number and Place Value *Addition and Subtraction *Multiplication and Division *Y3 Fractions *Y4 Decimals <u>Measurement</u> *Y3 Time *Y3 Mass and Capacity <u>Geometry</u> *Properties of Shapes *Y4 Position and Direction <u>Statistics</u> *Y4 Statistics	<u>Number</u> *Number and Place Value *Addition and Subtraction *Multiplication and Division *Y4 Fractions and Decimals <u>Measurement</u> *Y4 Length and Perimeter	<u>Number</u> *Multiplication and Division *Y3 Fractions *Y4 Decimals <u>Measurement</u> *Y4 Area *Y3 Money *Y3 Length and Perimeter <u>Statistics</u> *Y3 Statistics	<u>Number</u> *Number and Place Value *Addition and Subtraction *Multiplication and Division *Y3 Fractions *Y4 Decimals <u>Measurement</u> *Y3 Time *Y3 Mass and Capacity <u>Geometry</u> *Properties of Shapes *Y4 Position and Direction <u>Statistics</u> *Y4 Statistics
SCIENCE	FORCES AND MAGNETS ANIMALS INC.	ROCKS AND SOILS WORKING	ANIMALS INC. HUMANS - DIGESTIVE SYSTEM/TEETH	SOUND WORKING SCIENTIFICALLY	PLANTS LIVING THINGS AND THEIR HABITATS	LIGHT AND SHADOWS ELECTRICITY

	HUMANS SKELETONS - NUTRITION	SCIENTIFICALLY	STATES OF MATTER MATERIALS		ANIMALS INC. HUMANS - FOOD CHAINS	
HISTORY	CHANGES IN BRITAIN FROM THE STONE AGE TO THE IRON AGE. THE ROMAN EMPIRE AND ITS IMPACT ON BRITAIN		A NON-EUROPEAN SOCIETY THAT PROVIDES CONTRASTS WITH BRITISH HISTORY; E.G. MAYAN/ CIVILISATION AD 900	BRITISH SETTLEMENT/LAND USE E.G. EARLY INVADERS ANGLO SAXONS, THE VIKINGS AND THE NORMANS	SIGNIFICANT INDIVIDUAL E.G. ERNEST SHACKLETON/ EXPLORERS	A LOCAL HISTORY STUDY E.G. BATTLE OF BARNET
GEOGRAPHY		VOLCANOES AND EARTH QUAKES	LOCATIONAL KNOWLEDGE – MAPS (GLOBAL) SOUTH AMERICA COMPARED TO A REGION OF THE U.K. FIELDWORK	TYPES OF SETTLEMENT AND LAND USE	CLIMATE ZONES, BIOMES AND VEGETATION BELTS ENVIRONMENTAL/ CLIMATE CHANGE LOCATIONAL KNOWLEDGE - MAPPING	MAPPING – U.K. (RIVERS, MOUNTAINS, LAND USE) COMPASS AND FIELDWORK
COMPUTING	DIGITAL LITERACY AND E-SAFETY BPSI Framework Y3 CREATIVE INFORMATION TECHNOLOGY BPSI Framework Y3	PROGRAMMING AND COMPUTER SCIENCE BPSI Framework Y3 DIGITAL LITERACY AND E-SAFETY BPSI Framework Y4	PROGRAMMING AND COMPUTER SCIENCE BPSI Framework Y4 CREATIVE INFORMATION TECHNOLOGY BPSI Framework Y4	PROGRAMMING AND COMPUTER SCIENCE BPSI Framework Y3	DIGITAL LITERACY AND E-SAFETY BPSI Framework Y3/4 CREATIVE INFORMATION TECHNOLOGY BPSI Framework Y3/4	PROGRAMMING AND COMPUTER SCIENCE BPSI Framework Y4
ART	SCULPTURE E.G. CLAY	GREAT ARTISTS AND UNDERSTAND THE HISTORICAL AND CULTURAL	DRAWING	TEXTILES E.G. WEAVING	GREAT ARTISTS AND UNDERSTAND THE HISTORICAL AND CULTURAL	SKETCH BOOKS DRAWING

		DEVELOPMENT OF THEIR ART FORMS (ART WEEK) PAINTING			DEVELOPMENT OF THEIR ART FORMS (ART WEEK)	TEXTILES E.G. SEWING
DESIGN TECHNOLOGY	CROSS SECTIONAL AND EXPLODED DIAGRAMS AND COMPUTER AIDED DESIGN	POP UP BOOKS	PNEUMATICS E.G. MOVING MONSTERS COOKING AND NUTRITION	STRUCTURES/ CONSTRUCTION MATERIALS	COOKING AND NUTRITION E.G. HEALTHY EATING/DIETS/INGREDIENTS	USE ELECTRICAL SYSTEMS IN THEIR PRODUCTS
MUSIC	Unit 8 On-going Skills Unit 13 – Y3 Painting with sounds *AFRICAN DRUMMING	Unit 8 On-going Skills Unit 12 – Y3 Dragon Scales *COMPOSER STUDY	Unit 8 On-going Skills Unit 10 – Y4 Play It Again	Unit 8 On-going Skills Unit 9 - Y4 Animal Magic *RECORDERS	Unit 8 On-going Skills Unit 14 – Y4 Salt, Pepper, Vinegar, Mustard	Unit 8 On-going Skills Unit 11 – Y4 Class Orchestra *COMPOSER STUDY
P.E.	<u>Autumn 1</u> <u>Dance :</u> The Explorers (Val Sabin, Y3, Unit 2) <u>Games:</u> <i>Ball Skills – Passing and Receiving</i> (Val Sabin, Y 3, Unit 1) <u>Swimming</u> 2 classes only <u>Autumn 2</u> <u>Gym:</u> Balance (Val Sabin, Y4, Unit P) <u>Games:</u>	<u>Spring 1</u> <u>Gym:</u> Rolling (Val Sabin, Y4, Unit S) <u>Games:</u> <i>Invasion Games</i> (Val Sabin, Y4, Unit 3) <u>Swimming</u> 2 classes only <u>Spring 2</u> <u>Gym:</u> Travelling with a Change of Front and Direction (Val Sabin, Y3, Unit O)	<u>Summer 1</u> <u>Athletics:</u> Cophthall training Ten Step; TOPS <u>Games:</u> <i>Invasion Games</i> (Val Sabin, Y4, Unit 3) <u>Swimming</u> 2 classes only <u>Summer 2</u> <u>Dance:</u> Wimbledon (Val Sabin, Y4, Unit 4) <u>Games:</u> <i>Ball Skills – Passing and Receiving</i>	<u>Autumn 1</u> <u>Gym:</u> Stretching and Curling <u>Games:</u> <i>Net / Court Wall Games</i> <u>Swimming</u> 2 classes only <u>Autumn 2</u> <u>Dance:</u> These Shoes are Made for Walking; Giraffes Can't Dance; Incognito <u>Games:</u> <i>Striking and Fielding Games</i> <u>Swimming</u> 2 classes only	<u>Spring 1</u> <u>Gym:</u> Pathways <u>Games:</u> <i>Net / Court / Wall Games</i> <u>Swimming</u> 2 classes only <u>Spring 2</u> <u>Gym:</u> Receiving Body Weight <u>Games:</u> <i>Striking and Fielding Games</i> <u>Swimming</u> 2 classes only	<u>Summer 1</u> <u>Athletics:</u> Cophthall training Ten Step; TOPS <u>Games:</u> <i>Striking and Fielding Game</i> <u>Swimming</u> 2 classes only <u>Summer 2</u> <u>Dance:</u> Electricity <u>Games:</u> <i>Net / Court / Wall Games</i> <u>Swimming</u> 2 classes only

	<i>Invasion Games</i> (Val Sabin, Y4, Unit 3) <u>Swimming</u> 2 classes only	<u>Games:</u> <i>Ball Skills – Passing and Receiving</i> (Val Sabin, Y3, Unit 1) <u>Swimming</u> 2 classes only	(Val Sabin, Y3, Unit 1) <u>Swimming</u> 2 classes only			
PSHE (British Values - with on going links to democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs)	SEAL – New beginnings	SEAL – Going for Goals	SEAL – Changes + SRE lessons ‘Differences: male and female’ ‘Growing and changing’ Y4 girls: ‘What is puberty?’ ECONOMIC WELL BEING	SEAL – Getting on and falling out	SEAL – Good to be me	SEAL – Relationships + SRE lessons ‘Family Differences’ ‘Safety’ Y4 girls: ‘What is puberty?’ ECONOMIC WELL BEING
R.E. (British Values - with on going links to democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs)	INSPIRATIONAL PEOPLE	RELIGION AND THE INDIVIDUAL	PLACES OF WORSHIP	KEY BELIEFS AND TEACHINGS OF 8 RELIGIONS	SACRED TEXTS, TEACHING AND AUTHORITY	PLACES OF WORSHIP
FRENCH	Envol 2 Numbers All about me. Ma famille.	Envol 2 Fruits The hungry caterpillar	Envol 2 French café Classroom objects	Envol 1 J’apprends le français. Animals	Envol 1 Instruments	Envol 1 Petit Chaperon Rouge Je peux parler
EXAMPLE TRIPS (Subject to change)	HISTORY OFF THE PAGE - ROMANS or ST ALBANS/ COLCHESTER VERULAMIUM	PEDESTRIAN TRAINING COUNTRYSIDE CENTRE or NATURAL HISTORY MUSEUM	MANDIR Y4 RESIDENTIAL TRIP	MOUNTFITCHET CASTLE	BARNET ENVIRONMENTAL CENTRE KEW GARDENS	BARNET MUSEUM Y4 RESIDENTIAL TRIP