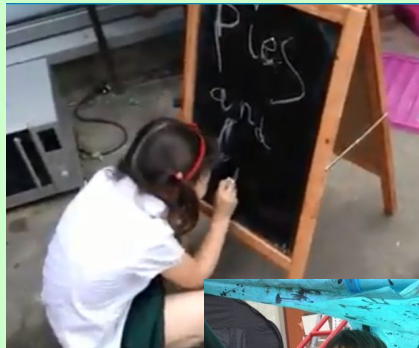


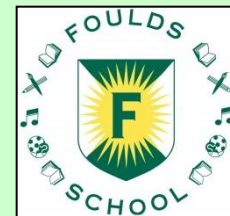


Welcome to Foulds School

Please
collect your
pack from
near the
stage.

Reception
Parents'
Meeting
20th June
2018





Reception Classes

- Apple Class

Teacher: Mrs Tree

- Pear Class

Teacher: Miss Hill

Teaching Assistants:

Mrs Merchant (Tuesday - Friday)

Mrs Lewis (Mondays)

PPA Teachers:

Mrs Butler

Mrs Wood



Admissions and Settling in

Between **13th and 19th September.**

- Groups of 12 children (6 per registration group) will start school each afternoon at 1.15pm.
- Following their first afternoon, they will come in mornings only for around one week and go home at 11.40am.
- **From Monday 24th September** they will all stay for lunch and go home at 1.15pm for one week.
- All children stay full days by **1st October.**

Please check all your dates in the Information Pack.

A decorative graphic consisting of overlapping squares in shades of blue, purple, and green, intersected by a black crosshair.

Support for parents

- Parents evenings e.g. reading, phonics
- Information on our website
- Class teachers and support staff
- Learning Mentor - Mrs Coy
- SENCO - Mrs Kanji
- Informal support e.g. Parent reps
- Underhill Children's Centre



Admission forms

- Ensure we have all completed forms before admission
- Please ensure contact details are up to date and inform the office of any changes straight away



Reception Class Visits and Home Visits

All parents/carers and children can visit Reception Classes on:

Tuesday 10th July – 9.15am to 10.15am

Wednesday 11th July – 9.15am to 10.15am

Thursday 12th July – 9.15am to 10.15am

Your child's visit time has been included in the letter sent out previously.

Home visits to take place during weeks beginning

Wednesday 5th to Tuesday 11th September.

Please check the date and whether am or pm slot for your home visit.



Reception Classes/Groups

We will be assigning the children to a class after October half-term, once we have had the chance to get to know the children and the group dynamics.

Until October half-term, the children will be in two registration groups assigned alphabetically by surname.

Trays will be in the corridor and the staff will get to know all children in both groups before deciding on classes.

Only carpet sessions and registers/PE are delivered separately, the rest of the time children can 'free-flow' between classrooms and the outdoor area.



School Uniform

- **Basic uniform from:**

Online (Brigade), correctly coloured items from any supermarkets or department stores, 'Yvonne', East Barnet Road (with school logo).

- **Short sleeved polo shirts recommended**

- **No Jewellery please**

- **Only stud earrings**

- **Sensible shoes**

- **Velcro or buckles – no laces please**

- **PE kit not needed until Spring Term when we will begin PE**

- **P.E. kit must be kept in a drawstring bag at school**

Please label everything including socks and underwear!



Lunch arrangements

- Children stay for lunch from **Monday 24th September.**
 - Parents invited for a 'taster' lunch in October.
- Your child has the option of school dinners or packed lunch.

Packed lunch –

No glass bottles, cans, sweets and **NO NUTS OR SEEDS.**

A decorative graphic consisting of three overlapping squares: a blue one on top, a pink one on the left, and a green one on the bottom right. A black crosshair is superimposed over these squares.

Attendance

- Keep to guidelines issued from LA and DFE
- It is very important that children are brought in and collected on time.

8.55am – start

11.40am – lunch

3.25pm – finish

- Telephone on first day of absence and written explanation on return
- Leave of absence must be applied for (forms available from School Office)



Health and Safety

- Only medicines prescribed by the doctor and inhalers given in school
- Illness/complaint – recommended period to be off school
- Nits – long hair tied back (girls and boys)
- **No nuts** policy
- No sweets and chocolates
- Please supervise children before and after school
- Please park safely outside school



Jargon-Buster

- EYFS: Early Years Foundation Stage (3 - 5)
- KS1: Key Stage 1 (5 – 7)
- KS2: Key Stage 2 (7 – 11)
- SEN: Special Educational Needs
- SENCo: SEN Coordinator
- EYFSP: Early Years Foundation Stage Profile

The EYFS Framework

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
Physical Development	Moving and handling Health and self-care
Communication and Language	Listening and attention Understanding Speaking
Specific Areas	
Literacy	Reading Writing
Mathematics	Numbers Shape, space and measure
Understanding the World	People and communities The world Technology
Expressive Arts and Design	Exploring and using media and materials Being imaginative

Characteristics of effective learning



Characteristics of Effective Learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically – thinking

- Having their own ideas
- Making links
- Choosing ways to do things



Learning in Reception

- Routines
- Well planned activities: 7 areas of learning
- Children's interests and developmental needs considered in planning
- Outside classroom in all weathers
- Adults support children's learning and observe children

Observation, Assessment and Planning Cycle



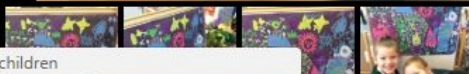
Learning is interactive (and often messy!)



Tapestry

Observations Children Tracking

Rebecca Tree



Assessment

- Baseline
- Each area of learning has an Early Learning Goal – forms the Early Years Foundation Stage Profile
- Constantly monitoring the children's progress towards these goals
- Tapestry Online Journals
- Focus child week once a term
- Assessment against EYFSP made in June



Parent/Carer Involvement

- School is a partnership
- Make children independent
- Help with reading/work sent home in book bag
- Interact with Tapestry Online Journals
- Boomerang Folder
- Talk to children about their day – ask questions
- Ensure children attend every day and are brought in and collected on time
- Meet with class teacher once a term (Focus children)
- Newsletter/Foulds Website
- Fundraising events and activities



Parent/Carer Involvement

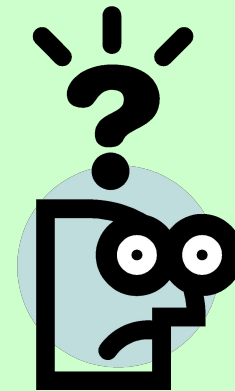
- Toasty Fridays
- Cooking rota
- Helping on trips
- Sending in your old rubbish for junk modelling!
- Talk to us: if something is bothering you or your child, tell/ask us straight away so that we can sort out quickly
- PTA events (you don't need to join the committee, you can help out on a more ad hoc basis)



School Community

- PTA
- Fundraising
- Class reps
- Governors
- Reception Social

Any Questions.....??





And finally.....

We look forward to you and your child joining the Reception classes in September.

If you'd like to visit the classrooms now, please do so.