

Foulds School action plan for Pupil Premium Funding this financial year 2019-2020

The main barriers to educational achievement currently at Foulds school

- English as an Additional Language (EAL)
- Additional Special Educational Needs o Impaired cognitive abilities o Difficulties with speech and language
- Early Trauma
- Difficulties arising from Attachment disorder
- Self – esteem and resilience

How the school will measure the impact of the pupil premium

- Pupil premium progress meetings held termly with class teachers, SENCo, Headteacher and Deputy Headteacher.
- Analysis of School Pupil Tracker data
- Fortnightly book looks with a focus on pupil premium children
- Regular monitoring and tracking of interventions including the use of baselines and evaluations.
- Case studies on selected pupil premium children

Foulds School received a pupil premium grant of: £30,280

Annual Expenditure 2019-2020

Objectives		Actions	Cost	Impact Since March 2020 school was in lockdown
Achievements	To raise attainment through small group and one to one intervention	<ul style="list-style-type: none"> • Support staff carry out small group and one to one interventions across the week. Interventions total 8 hours each week. • Class teachers carry out small group and one to one interventions across the week • Additional class teacher support to work with PP children in small groups and one to one. 	<p>TA interventions: £2022 termly (Annually £6065)</p> <p>CT Release Time £2022 termly (Annually £6065.28)</p>	<ul style="list-style-type: none"> • Targeted teaching aimed at specific pupils' areas of need. • Reinforcement of in class learning • Pre teaching • Small groups enable misconceptions to be identified and rectified immediately • Small groups allow more participation • Self esteem boosted • During Lockdown <ul style="list-style-type: none"> - Children were supported (where necessary) through 1:1 online learning sessions - Parents and children called each week to discuss how they were accessing online learning and wellbeing - Teachers very responsive to PP children with feedback and comments - Parents guided through Google classroom where necessary
	To raise attainment through small group and one to one intervention	Senior Leaders small group work through the week	£3068 Termly (Annually £9,204)	<p>During Lockdown</p> <ul style="list-style-type: none"> • Senior leaders called PP children's families each week to support with any barriers to learning being experienced, examples include: children not being able to locate work or upload work. some children found the work too challenging (eg those that were PP but also SEND) so they were advised on how to

				proceed. Parents sought advice on teaching strategies for certain topics
	Additional Educational Psychology support and Speech and Language support	<ul style="list-style-type: none"> • Clear strategies identified for better ways to support individual children. • Involvement with specialist professionals to ensure that the needs of the child are met. 	£1,000	<ul style="list-style-type: none"> • Targeted teaching aimed at specific pupils' areas of need. • Reinforcement of in class learning • Pre teaching • Small groups enable misconceptions to be identified and rectified immediately • Small groups allow more participation • Self esteem boosted • Lockdown: <ul style="list-style-type: none"> - PP Child had bereavement - staff accessed virtual EP training on bereavement to be able to support child adequately - All Foulds staff accessed EP training on Zones of Regulation and Emotion Coaching especially to support PP+ children who were vulnerable
	SENCO hours to address pupil premium needs	<ul style="list-style-type: none"> • SENCO to attend to pupil premium tasks within the school week. 	£3,500	<ul style="list-style-type: none"> • PP Children tracked / monitored • Issues with PP children supported - Ensuring emotional stability in pupils to engage in learning • PP children called during lockdown and supported through accessing home learning, motivation to complete learning (eg reading challenge) and supporting feeling connected to school

Objectives		Cost + Actions	Cost	
<i>S</i> <i>o</i> <i>c</i> <i>i</i> <i>a</i>	To provide support for children who are experiencing social and	<p>Learning mentor to run the following interventions to support pupil premium children with social and emotional barriers to learning.</p> <ul style="list-style-type: none"> • Lego therapy • Social Skills 	£2,500	<ul style="list-style-type: none"> • Through mentoring, a trusted adult relationship established for a child with needs in this area, removal of a barriers to her learning and emotional support • Social skills groups allowed children to build friendships and become happier at school.

l a n d E m o t i o n a l H e a l t h	emotional barriers to learning	<ul style="list-style-type: none"> • One to One sessions 		<ul style="list-style-type: none"> ● Improving skills such as turn taking, actively listening, speaking appropriately and resilience to comments which may be constructive criticisms ● Self esteem and willingness to take risks in learning is increased ● Extra RSE lessons for children who found this area of learning difficult ● Online sessions during lockdown for child with bereavement
	To develop resilience, improved decision making skills and friendship skills	<ul style="list-style-type: none"> • To run KS2 boys social skills group 	£200	<ul style="list-style-type: none"> ● The boys showed increased teamwork and felt part of a group ● Sense of belonging to class group also increased which supported their engagement in class <p>Not possible during lockdown</p>
	Swimming sessions	<ul style="list-style-type: none"> • To fund swimming lessons for Pupil premium children 	£1,588	<ul style="list-style-type: none"> ● Children are able to attend each week ● Physical exercise each week which helps their happiness and emotional wellbeing ● Learning to swim is a key life skill. ● Inclusive non academic lesson in which all participate at their individual levels of competence ● PP children are not isolated due to any financial disadvantage <p>Swimming not possible during lockdown</p>
	School Trip subsidy	To subsidise payment for school Trips / School Journey Supporting personal development and opportunities for growth	£160	

2019 - 2020 spend £30,280