

All about Key Stage Two (KS2)

Everything you need to know about
your child's time in the Juniors (Years 3 to 6)

FOULDS JMI SCHOOL

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ALL ABOUT KEY STAGE TWO

WELCOME TO THE JUNIORS

At the beginning of each term children will be engaged in various induction activities to help them settle into life in the Juniors. Please do let us know if you have any concerns or worries about your child settling and please feel free to bring up any other queries with your child's class teacher – they will be able to help you.

THE SCHOOL DAY

Year 3/4:

The children must come into school between 8:45–8:55. They will not be allowed into the playground earlier than this time. You leave your child at the gate and once they have used hand gel, they go to their teacher in the playground.

Year 5/6:

The children must come into school between 8:45–8:55. They will not be allowed into the playground earlier than this time. You leave your child at the gate and once they have used hand gel, they go to their teacher in the playground.

There are many new routines in the Juniors regarding belongings and we understand that getting used to these can be a long process for some children. We thank you for your support in encouraging independence at home as well.

Morning Break is 15 minutes. Children can bring in a small healthy snack.

Lunch break begins at 12.15. The children's lunch is staggered in order to maintain bubbles. Each Phase will have a set time to go into lunch, they will stay in there for half an hour and then go into the KS2 playground for half an hour.

Yr3/4 lunch: 12:15–12:45

Yr5/6 lunch: 12:45–1:15

Afternoon Break:

Yr3/4: 2:15–2:30

Yr5/6: 2:00–2:15

School ends at:

Yr5/6: 3:00

Yr3/4: 3:10

We would encourage the Yr5/6 children to walk home or meet their parents on the street. We will release the children at the gate. We ask that only one parent comes to collect their children.

It is really important that you are on time to pick up your children due to the staggered nature of our home times. If you are going to be delayed, please inform the school as soon as possible. Children who are not picked up at their home time will wait in the classroom. After 15min the child will be taken into After School Club and you will be charged for an hour at the Club, regardless how long they stay.

If you are late, you must tell a member of staff when you do arrive to take your child. It is also important to be on time to collect your child from after school activities. Please check ending times as they vary from club to club.

Children are not allowed on the playground apparatus at the start or the end of the school day. These are being used on a rota system and must not have cross bubble contamination.

ATTENDANCE

If your child is unable to attend for any reason you must contact us as soon as possible as this ensures that children are always accounted for and safe.

If your child is off sick it is important to phone the school so the office can inform the teacher. There are slips that you can fill in when your child returns to put in writing the reason for your child's absence. These slips are kept in the pockets outside the office (these can emailed to you).

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BEHAVIOUR CHART

| Rewards for Appropriate Behaviour :o) | | Order of Consequences :o(| |
|--|--|--|-----------------------|
| GREEN | <ul style="list-style-type: none"> = General good behaviour and attitude to learning Teacher praise. All children end the day on green or above = 2 marbles for class reward system. | 1 | Blue |
| BRONZE | <ul style="list-style-type: none"> = Something good e.g. piece of work/attitude to piece of learning (replaces stamp) If there are 5 bronze in class at end of day = 1 marble for class reward system. | 2 | Yellow |
| SILVER | <ul style="list-style-type: none"> = Sustained good work/good behaviour over half a day (child dependent) If there are 3 silvers in class at end of day = 1 marble for class reward system. | 3 | Red |
| GOLD | <ul style="list-style-type: none"> = Something very impressive that blows you away! Gold certificate given out in assembly 1 marble for class reward system | 4 | ZERO TOLERANCE |
| ZERO TOLERANCE BEHAVIOURS <ul style="list-style-type: none"> Racist language Homophobic language Bullying Insulting someone's gender Insulting someone because of a disability Defacing or damaging any school property | | <ul style="list-style-type: none"> Sent to Phase Leader/DHT's Phase Leader/Learning Mentor/DHT/HT call parents - meeting to discuss behaviour. Internal Red (generally in Phase Leader's) of half a day. All playtimes and lunchtimes missed that day – supervised by the Head, Deputy. Support work plan put in place by Learning Mentor. 3 Internal Reds in a half term → 1 day exclusion. | |

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CURRICULUM

Sex and Relationship Education and Drugs Education

The Year 5/6 children will have SRE and Drugs Education lessons each year. There will be an opportunity for parents to come to an information evening and speak with the 5/6 Phase Leader prior to these lessons.

SATS revision

As part of a 5/6 class, a few weeks before the SATS we will provide revision and guidance for the children with respect to these examinations. Please be aware we use past SATS papers so if your child has a tutor we would ask that they do not use recent past papers with them.

SCHOOL JOURNEY

Nearer the time of School Journey we will send home a letter with all the necessary information about the trip: activities, what clothes and equipment are needed, and we will be asking for medical details and dietary requirements. There will be an opportunity to discuss any concerns you may have regarding the trip with the phase leader.

While the Year 6 children are away on School Journey, the Year 5 children take part in a creative week where we hope to provide a similarly enriching week. Further information will be provided nearer to the date.

END OF YEAR EVENTS

There will be an end of year event for the Year 6s. This has previously been in the form of a production which all children are expected to rehearse and perform in. Due to current circumstances, we are unsure what form this will take.

The Pupils' Pupil: This was formerly known as Best Boy and Best Girl and is a vote by the children and staff to see which pupils they think have really embodied the school values.

YEAR 6 TRANSITION TO SECONDARY SCHOOL

The learning mentor will run a transition programme with the children in the summer term – helping them to be prepared for secondary school. As part of this programme children will be responsible for their own homework diary. They will be expected to bring them to school every day, using them to note down reminders, homework and anything else to help their own organisation. Please initial your child's diary.

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If your child has to be sent home from school because they are unwell you only need to write a letter/phone if they cannot return the next school day.

Don't forget to update your contact numbers when they change as it can be very distressing for children if we cannot contact you easily.

With sickness and/or diarrhoea your child must have a 48 hour period in which they have not been ill before returning to school.

If your child has a high temperature, a persistent cough or loss of taste or smell, you must keep them off school and take them for a Coronavirus test. The child cannot come back to school until they receive a negative result. If they receive a positive result you must follow government guidelines. If your child is off due to potential Coronavirus symptoms please inform the school immediately.

Absences that are neither for illness, medical appointments or religious observances are considered unauthorised and will be checked by the LA's Educational Welfare Officers.

If you need to keep your child away from school for any reason other than sickness or religious observances, it must be authorised at least two weeks in advance by the Headteacher. The form for requesting authorised leave can be found on the school website or in the pockets outside the office (these can be emailed to you).

If you need to collect your child during the day or bring your child in later in the day, please report to the school office.

If your child is off on the last day of term before a school holiday, or the first day of term, school will request proof that you have not been on holiday on this day.

Holidays during term time are never authorised and you may incur a fine from the borough.

When you book a holiday, please be aware of potential quarantine expectations and take this into consideration when choosing holiday dates.

THE PLAYGROUND

Each phase will have the KS2 playground to themselves when it is their playtimes and lunchtimes.

PLAYTIME EQUIPMENT

The school supplies a certain amount of equipment for playtimes. Children are not allowed to bring in their own equipment.

ASSEMBLIES

Assemblies will run differently this year, with only specific phases attending and the assemblies being recorded for all of the children.

HOMEWORK

Reading: expected daily.

Spelling: at the beginning of each half term children will be given age-related vocabulary lists to learn over the half term.

Maths: 30min Timestables Rockstars a week, weekly Maths homework (30min)

Half-term Homework Grid: a selection of homework tasks are set for completion for the following half term. Children select a minimum of two tasks although they may complete more if they wish. The grid may include an educational outing as well as tasks that cover other areas of the National Curriculum. It is split into three sections (beginning, middle and end) so that children can do tasks relating to the learning at the time, if they so wish.

There are bonus boxes within the grid; these boxes are used by teachers during the (half) term if a piece of learning really captures the children's attention and they want to build on it.

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House points are awarded for tasks that are completed, with up to 5 points awarded per task. Full points will be awarded to the children who have demonstrated maximum effort and produced a high quality piece of work which matches their individual ability; this is decided by the class teacher.

Parents are expected to sign the homework grid to show that they have looked at it and that their child is completing tasks. The teachers will check the grid halfway through the half term to ensure that the children are on track. Whilst we strongly encourage this homework to be completed as we believe it will encourage the children to share their learning from school at home and help foster a love of learning, it is not compulsory.

For more information visit 'How To Support Your Child' on the Parents Area of the Foulds website and see our Homework Policy.

INTERVENTIONS

We run quite a few intervention groups during which your child may be given additional support to ensure that your child is making the best progress possible. The majority of our children have intervention at some point or other during their time with us, so please don't be shocked. Interventions are seen as part of the curriculum and children will be expected to take part in them. Your class teacher or phase leader will be able to provide further information at the time.

MATHEMATICS GROUPS

In Y3/4, your child will be in groups for Mathematics and may go to a different teacher for these lessons. There is a Year 3 group, a Year 4 group and one group that is a mix of Year 3s and 4s where the children work at a slightly faster pace. We review the groups regularly and move children should we feel the need arises.

In Y5/6, the groups are currently arranged similarly and again are reviewed regularly. Miss Sanett also teaches a small Y6 group.

TRIPS AND WORKSHOPS

The school will ask for voluntary contributions for these (payable via ParentPay) and will need signed permission slips if your child will be out of school over lunchtimes.

The consent form which you sign when your child starts at Foulds covers walks around the local area that are not over a lunchtime.

PLANNING

This is undertaken by Y3/4 class teachers together and Y5/6 class teachers together. All the tasks are differentiated and scaffolded to cater for age and ability range, enabling all children to access the same curriculum. There is dedicated planning time for teachers during the school day (PPA).

EXTRA CURRICULAR ACTIVITIES

Your child will have the opportunity of participating in lunchtime or after-school activities. Announcements about these are made in class and noted in the weekly newsletter. In the case of any after school activities, you will have to give written permission.

REWARDS AND SANCTIONS

TEAM/HOUSE POINTS

The Year 3 children will be told at the beginning of the year which house they are in: **BYNG, HADLEY, PEPYS OR WARWICK**

Children with older sisters or brothers will generally be in the same house as their siblings. They can then earn points for good work, effort or by modelling the school's values. If you as a parent came to the school and would like your child to be in your old house please let us know.

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PROTECTION FROM THE SUN

You do need to provide a sun hat for your child to wear which should be clearly named. If you are concerned about sun burn you can apply sunscreen before school that will last all day and have a lightweight long sleeve top.

MEETINGS

We have an open door policy for meetings with parents after school and teachers will arrange times with you for longer meetings if necessary. Please be aware that staff have a meeting after school every Wednesday.

PLEASE NOTE: due to the current restrictions, these meetings will take place by phone for the foreseeable future.

MEET THE TEACHER

These will be recorded and sent to you.

PARENT HELPERS

Unfortunately we will not be able to have parent helpers on the school premises this year.

NEWSLETTERS

Newsletters can be viewed on the school website: www.fouldsp.com
Please be sure to read the newsletter each week as it contains a lot of key information and dates as well as information about what the children have been up to.

YEAR 5/6 - THE LEAP

As your child makes the move from Year 4 to Year 5/6 there are a few things unique to these year groups to highlight.

In 5/6 children need to be developing full independence in both the organisation of their belongings, (PE kits, swimming kits, pencil cases, homework etc) and towards their learning.

We ask that parents support us in this and allow their children to be more responsible for these things.

The transition for Year 4 to 5 can be harder for some children than others. It is quite normal for them to take some time to settle with the Year 6 children. Please do speak to the class teacher if you have any concerns.

Year 6 is a big year: with exams, school journey, and the move to secondary school! If you have any concerns at all about your child please speak to their class teacher.

JOBS AND RESPONSIBILITIES

As the children are now in the classes at the top of the school they would normally take on more responsibilities. However, due to 'bubbles' we will not be able to have some of the jobs we would normally have.

In all of these jobs and responsibilities, we expect the children to uphold the school values - resilience, responsibility, respect, kindness, self belief and team work - and set an example to the rest of the school.

House and Sport Captains

Year 6 children can nominate themselves for either of these positions at the start of the Autumn Term. They are expected to give a short speech to the children in their house before the voting takes place. Once elected, they represent their house in assemblies, sports day and inter-house competitions. This year the speeches will be recorded and shared with 3/4 Years.

Y5/6 Duties

On a weekly rota the 5/6 classes are responsible for a number of jobs around the school. These include: delivering registers, setting up the hall for assembly, collecting team points.

Other responsibilities would normally include: Listening Ear, Infant Buddies, Infant Lunches.

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PE Kit

We go outside for Games every week all year round unless it is wet or really cold. Kit comprises of shorts, T-shirt, track-suit and sensible trainers (not basketball boots with high tops). Foulds' hoodies and tracksuit bottoms can be bought from the school uniform supplier. All kit should be kept in school lockers and taken home to be washed at least half termly.

Swimming

The school asks for a voluntary contribution of £28.50 per term towards swimming. Year 3/4 children will need swimming kit for two terms during the year, Year 5/6 for one term. Kit comprises of a one-piece swimming costume or trunks (no swimming shorts) a towel and swimming hat. Please make sure that all items are named and brought in a waterproof bag. Notification of when the class will be swimming will be given closer to the time. You will need to complete a blue swimming form to confirm that you are happy for your child to go swimming and also if your child is allowed to wear goggles.

Lunch boxes

Juniors put lunchboxes in the large black plastic containers outside their classrooms. These containers are transferred to the canteen by lunchbox monitors. Packed lunches must be in a named lunchbox and not in a carrier bag.

Water Bottle

We encourage children to drink water throughout the day. The water fountains will be out of use for the foreseeable future. The children must come into school with a named water bottle. This should be taken home daily to be washed to avoid stomach bugs etc. Please do not fill them with juice. Water bottles, lids matching the children's houses, can be bought from the school uniform supplier.

As always, please could you make sure all equipment and clothing is clearly named. **Sharpie pens** leave long-lasting marks and write on almost any surface.

FOOD AND DRINK

We have a number of children who are allergic to nuts, you must not give your child any product that contains nuts. Nuts include all types of seeds, nuts and coconuts.

No throat sweets are allowed in school; children can always have a drink of water if they have a sore throat.

Children may bring in a healthy snack. This must be fully disposable and should not be in containers that will travel to and from school.

Sweets and chocolate bars are not allowed in packed lunches. Children who choose school dinners cannot change to packed lunch until a half term break.

MEDICINE

The only medication (other than inhalers and epipens) that we are allowed to administer is prescription medication which has to be taken four or more times a day.

If your child has been prescribed medication to be taken four times per day, the medicine must have your child's name on it and be handed in to Mrs Shepherd, in the welfare room located off the Infant corridor. You will also have to complete a medical form. The staff will make sure it is correctly administered. This includes inhalers and epipens, which they will keep safe.

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Stay on Green, Aim for Gold

From Year 1 to 6 we use a behaviour system called Stay on Green, Aim for Gold. The children start each day on a green card. Green is the expectation of where every child should end the day and should be celebrated. The children can move up to bronze, silver and gold for exceptional work.

Children can also move down a colour to blue, yellow and red. If a child moves to yellow or red, they fill out a rights and responsibilities reflection sheet and may have other consequences. Please see the chart at the back of this document for further details.

Golden Time

Golden time is awarded to every child for 20 minutes a week, when they are able to participate in an activity of their choice.

If, during the week, a child repeatedly misbehaves minutes may be taken off their golden time. A child will always have at least 5 minutes of golden time every week.

Marbles in Jar

This is a whole class initiative where the class is able to earn marbles for doing something well altogether, e.g. lining up silently, working well. The children also earn marbles by ending the day on green, or above on the behaviour system. When the jar contains a certain number of marbles the class may choose a whole class activity for an afternoon as a treat.

DINNER MONEY

Dinner money should be paid for using ParentPay. If you wish to change from dinners to a packed lunch or vice versa please let us know in advance - changes can be made at the start of each half term.

EQUIPMENT & KIT

Juniors are expected to be more responsible for themselves. They should be responsible for their own equipment and kit and ensure that they are in school when needed and taken home for washing when necessary, i.e. swimming kits/lunch boxes/water bottles.

Please encourage the children to be more independent and bring their belongings into and out of the school by themselves.

Uniform and Jewellery

The school believes it is important for children to take care of their appearance which means that any variation from the stated uniform will be followed up.

Stud earrings can be worn but in order to ensure safety during PE there must be no other jewelry worn to school.

Children are not allowed to wear nail varnish. Children (boys and girls) with shoulder length hair or longer must wear their hair tied back.

Only Year 6 children are allowed to wear a shirt and tie.

Coat

Please make sure your child always has his/her coat in school. In the Spring and Autumn especially, a promising warm morning can quickly turn chilly.

School Bag

Usually, a labelled bag or SMALL backpack for carrying things to and from school is useful but please remember that shared lockers are small and make sure that the bag is compact and as flat as possible. PLEASE NOTE: at this time we are asking the children not to bring a bag to school.

Pencil Case

The children will be given a pencil case by school. It will stay in school. We ask for a £5 donation paid to Parent Pay for this.