

Foulds School action plan for Pupil Premium Funding this financial year 2018-2019

The main barriers to educational achievement currently at Foulds school

- English as an Additional Language (EAL)
- Additional Special Educational Needs o Impaired cognitive abilities o Difficulties with speech and language
- Early Trauma
- Difficulties arising from Attachment disorder
- Self – esteem and resilience

How the school will measure the impact of the pupil premium

- Pupil premium progress meetings held termly with class teachers, SENCo, headteacher and deputy headteacher.
- Analysis of School Pupil Tracker data
- Fortnightly book looks with a focus on pupil premium children
- Regular monitoring and tracking of interventions including the use of baselines and evaluations.
- Case studies on selected pupil premium children

Foulds school received a pupil premium grant of: £39,180

Annual Expenditure 2018-2019

Objectives		Actions	Cost
A c h i e v e m e n t o f p u p i l s	To raise attainment through small group and one to one intervention	<ul style="list-style-type: none"> • Support staff carry out small group and one to one interventions across the week. Interventions total 17 hours each week. • Class teachers carry out small group and one to one interventions across the week • Additional class teacher support to work with PP children in small groups and one to one. 	TA interventions: £5,005 termly (Annually £15,015) CT Release Time £5150 termly (Annually £15,450)
	Additional Educational Psychology support and Speech and Language support	<ul style="list-style-type: none"> • Clear strategies identified for better ways to support individual children. • Involvement with specialist professionals to ensure that the needs of the child are met. 	£1,000
	SENCO hours to address pupil premium needs	<ul style="list-style-type: none"> • SENCO to attend to review pupil premium within the school week. 	£3,500

Objectives		Cost + Actions	Cost
Social and Emotional Health	To provide support for children who are experiencing social and emotional barriers to learning	Learning mentor to run the following interventions to support pupil premium children with social and emotional barriers to learning. <ul style="list-style-type: none"> • Lego therapy • Social Skills • One to One sessions 	£2,500
	To develop resilience, improved decision making skills and friendship skills	<ul style="list-style-type: none"> • To run KS2 boys social skills group 	£200
	Swimming sessions	<ul style="list-style-type: none"> • To fund swimming lessons for Pupil premium children 	£1,588

2018 - 2019 projected spend £39,253